455 FIFTH AVENUE, NEW YORK, NY 10016

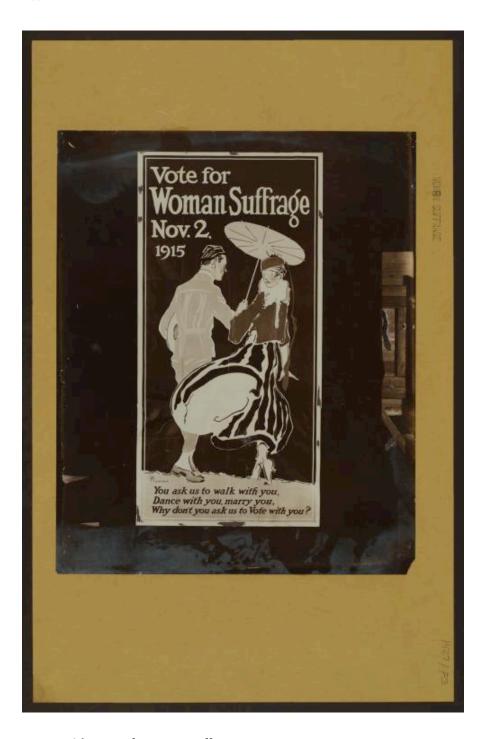


Image Title: Vote for woman suffrage, Nov. 2, 1915

The Progressive Movement unit: *Digital Image ID* 733582*F*



455 FIFTH AVENUE, NEW YORK, NY 10016

Discussion Questions and Writing Prompts

- Read the words on the poster. What point of view is the poster written from? Who is the audience?
- Analyze the image. What are the man and woman doing? What is their relationship? How are they reacting to one another?
- Why do political causes use posters? Is this medium an effective way to reach the public and advocate for a cause?

NYC Scope and Sequence

Progressivism (1890-1913)

Industrialization and Immigration

Key Figures (Teddy Roosevelt, Jacob Riis,

W.E.B. DuBois)

Muckrakers

NAACP and Civil Rights

Temperance/Prohibition

Settlement Houses

Regionalism

Women's Suffrage 19th Amendment

Rise of Socialist Movement

Legislative Reform

Government Regulation Labor Reform Legislation

Minimum Wage

Labor Unions

Collective Bargaining

Workers' Compensation

Child Labor

Safety Regulations

Trust Busting

Government Regulation of Railroads

Graduated Income Tax

Federal Reserve Act

Information Literacy Continuum

STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING "I am a thinker."

An independent learner asks authentic questions and accesses, evaluates, and uses information effectively to develop new understandings.

STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH "I am an explorer."

An independent learner responds to and creates literary and artistic expressions, uses effective strategies for personal exploration of ideas, and reads on his or her own by choice.

STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY "I am a citizen."



455 FIFTH AVENUE, NEW YORK, NY 10016



Image Title: Women Suffrage.

The Progressive Movement unit: Digital Image ID 733579F



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Discussion Questions and Writing Prompts

- What are the people doing in this image? Who is walking and who is observing? How many people do you think are present in this photograph?
- Why do people march in parades? Are they effective?
- What other important and historical marches or parades do you know about?

NYC Scope and Sequence

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NAACP and Civil Rights
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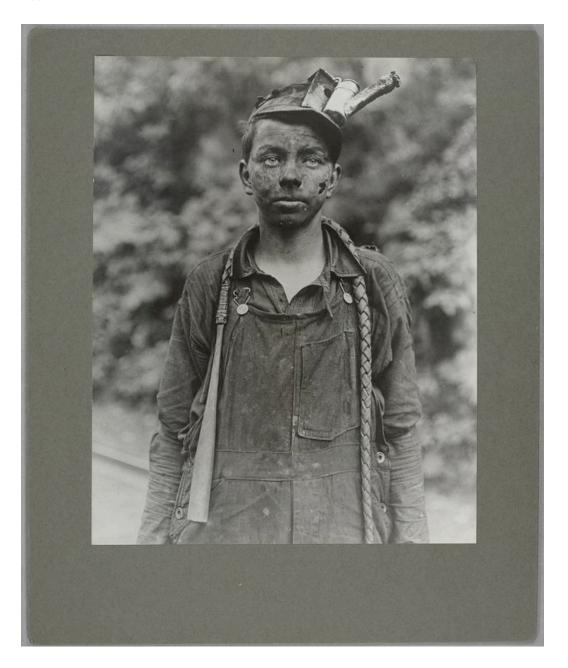


Image Title: This young driver has been working ... every day for a year September 1908.

The Progressive Movement unit: Digital Image ID 464388



455 FIFTH AVENUE, NEW YORK, NY 10016

Discussion Questions and Writing Prompts

- What can you learn about this boy by studying the photograph? Describe what he looks like. How old do you think he is? How does he feel?
- What might the working conditions have been like for this young boy? How much were his wages?
- How would you feel if you had to work every day for a year? What emotions do you feel when you look at this photograph?

NYC Scope and Sequence

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Image Title: This little girl is so small she has to stand on a box..., December 1910.

The Progressive Movement unit: Digital Image ID 464383



455 FIFTH AVENUE, NEW YORK, NY 10016

Discussion Questions and Writing Prompts

- What are these young girls doing?
- What is this little girl standing on? Why is she standing on it?
- Do you see any potential danger these girls may face while working?
- Why do you think they are at a factory?
- How does childhood in this image compare with yours? With children in other countries?

NYC Scope and Sequence

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