

Image Title: Costumes of a mechanic's wife and a rich bourgeois in the latter part of the fifteenth century;
Published Date: 187?

High School Global History and Geography: Medieval History: *Digital ID 810796*



Discussion Questions and Writing Prompts

- Does it look like one costume represents a wealthier person? What makes you say so? Based on this image, can you tell what a “bourgeois” is? What characterizes the costumes of both the mechanic’s wife and the rich bourgeois?
- Can you tell the social classes of people today based on their clothing? What judgments do you make?

New York State Regents Standards

Belief Systems Change Citizenship Conflict Culture and Intellectual Life Decision Making Diversity Economic Systems	Environment and Society Factors of Production Human and Physical Geography Human Rights Imperialism Interdependence Justice Movement of People and Goods	Nationalism Nation State Needs and Wants Political Systems Power Scarcity Science and Technology Trade Urbanization
--	---	---

Information Literacy Continuum

STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING “I am a thinker.”

An independent learner asks authentic questions and accesses, evaluates, and uses information effectively to develop new understandings.

STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH “I am an explorer.”

An independent learner responds to and creates literary and artistic expressions, uses effective strategies for personal exploration of ideas, and reads on his or her own by choice.

STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY “I am a citizen.”

An independent learner contributes to the learning community by seeking multiple perspectives, sharing his or her understandings with others.

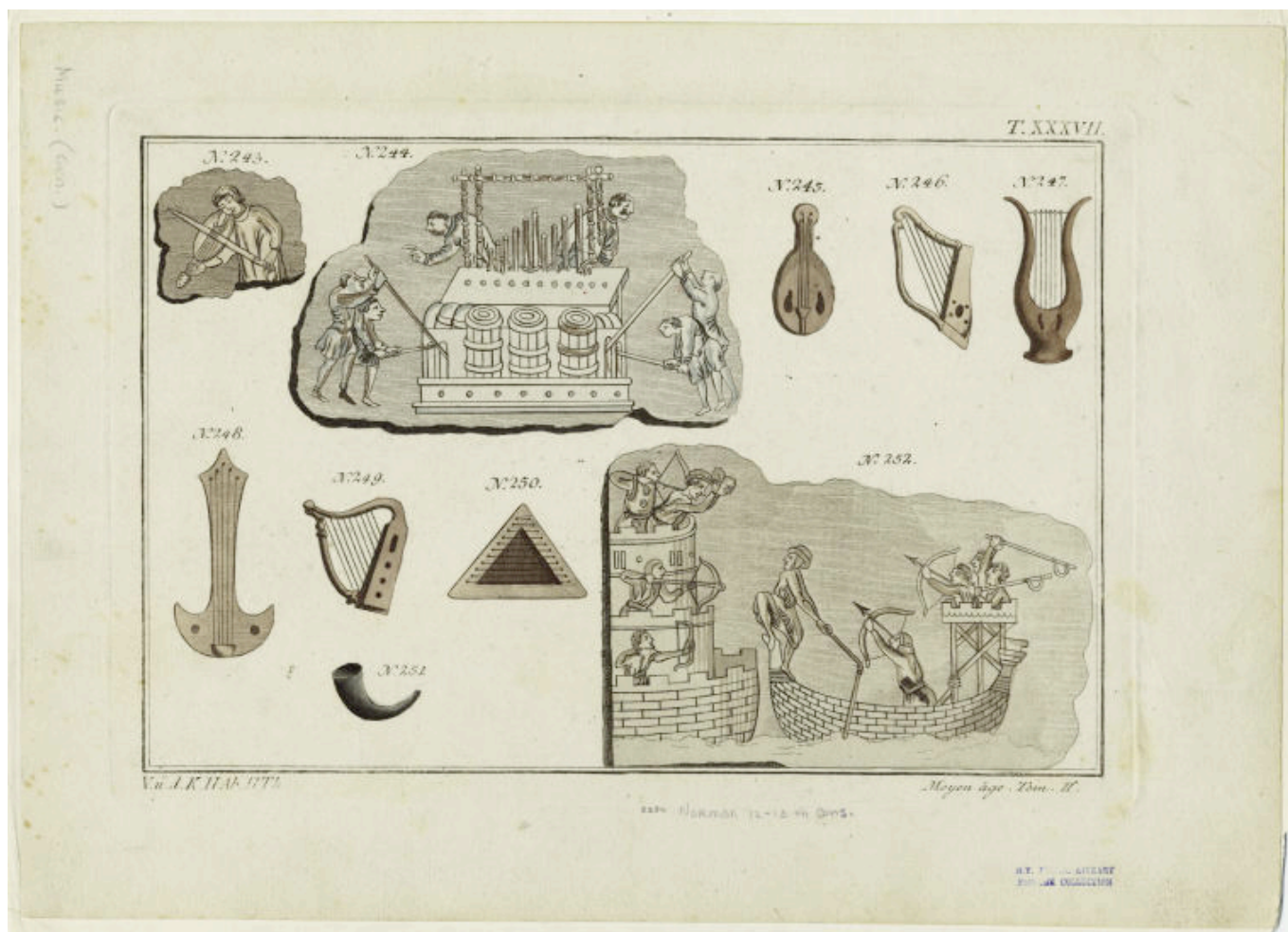


Image Title: Assorted medieval musical instruments, including a Norman organ; **Published Date:** 1810; **Original Source:** From Robert von Spalart, *Tableau historique des costumes, des mœurs et des usages des principaux peuples de l'antiquité et du moyen âge* (Metz: Collignon, 1810)

High School Global History and Geography: Medieval History: Digital ID 832059



Discussion Questions and Writing Prompts

- What can you tell about the culture's values based on this image?
- What could you tell about our culture if there was a similar image?
- What technology is evident in these instruments?
- Does it look as if our music and instruments have been impacted by these?
- Why is there a warfare picture in the bottom right-hand corner of this image?

New York State Regents Standards

Belief Systems Change Citizenship Conflict Culture and Intellectual Life Decision Making Diversity Economic Systems	Environment and Society Factors of Production Human and Physical Geography Human Rights Imperialism Interdependence Justice Movement of People and Goods	Nationalism Nation State Needs and Wants Political Systems Power Scarcity <u>Science and Technology</u> Trade Urbanization
---	---	---

Information Literacy Continuum

STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING "I am a thinker."

An independent learner asks authentic questions and accesses, evaluates, and uses information effectively to develop new understandings.

STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH "I am an explorer."

An independent learner responds to and creates literary and artistic expressions, uses effective strategies for personal exploration of ideas, and reads on his or her own by choice.

STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY "I am a citizen."

An independent learner contributes to the learning community by seeking multiple perspectives, sharing his or her understandings with others.



Image Title: Eighth map of Europe, in full gold border; **Creator:** Nicolaus Germanus, 15th cent. – Cartographer; **Additional Name(s):** Ptolemy, 2nd cent. – Author

High School Global History and Geography: Medieval History: Digital ID 427027



Discussion Questions and Writing Prompts

- What can you tell about the role or perception of maps based on this example?
- What do you think a cartographer is? What parts of the word do you recognize?
- What is this a map of? How can you tell?
- Do maps today look similar? How do they or how don't they? Why do you think these similarities or differences exist?

New York State Regents Standards

Belief Systems Change Citizenship Conflict Culture and Intellectual Life Decision Making Diversity Economic Systems	Environment and Society Factors of Production Human and Physical Geography Human Rights Imperialism Interdependence Justice Movement of People and Goods	Nationalism Nation State Needs and Wants Political Systems Power Scarcity Science and Technology Trade Urbanization
--	--	--

Information Literacy Continuum

STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING “I am a thinker.”

An independent learner asks authentic questions and accesses, evaluates, and uses information effectively to develop new understandings.

STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH “I am an explorer.”

An independent learner responds to and creates literary and artistic expressions, uses effective strategies for personal exploration of ideas, and reads on his or her own by choice.

STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY “I am a citizen.”

An independent learner contributes to the learning community by seeking multiple perspectives, sharing his or her understandings with others.

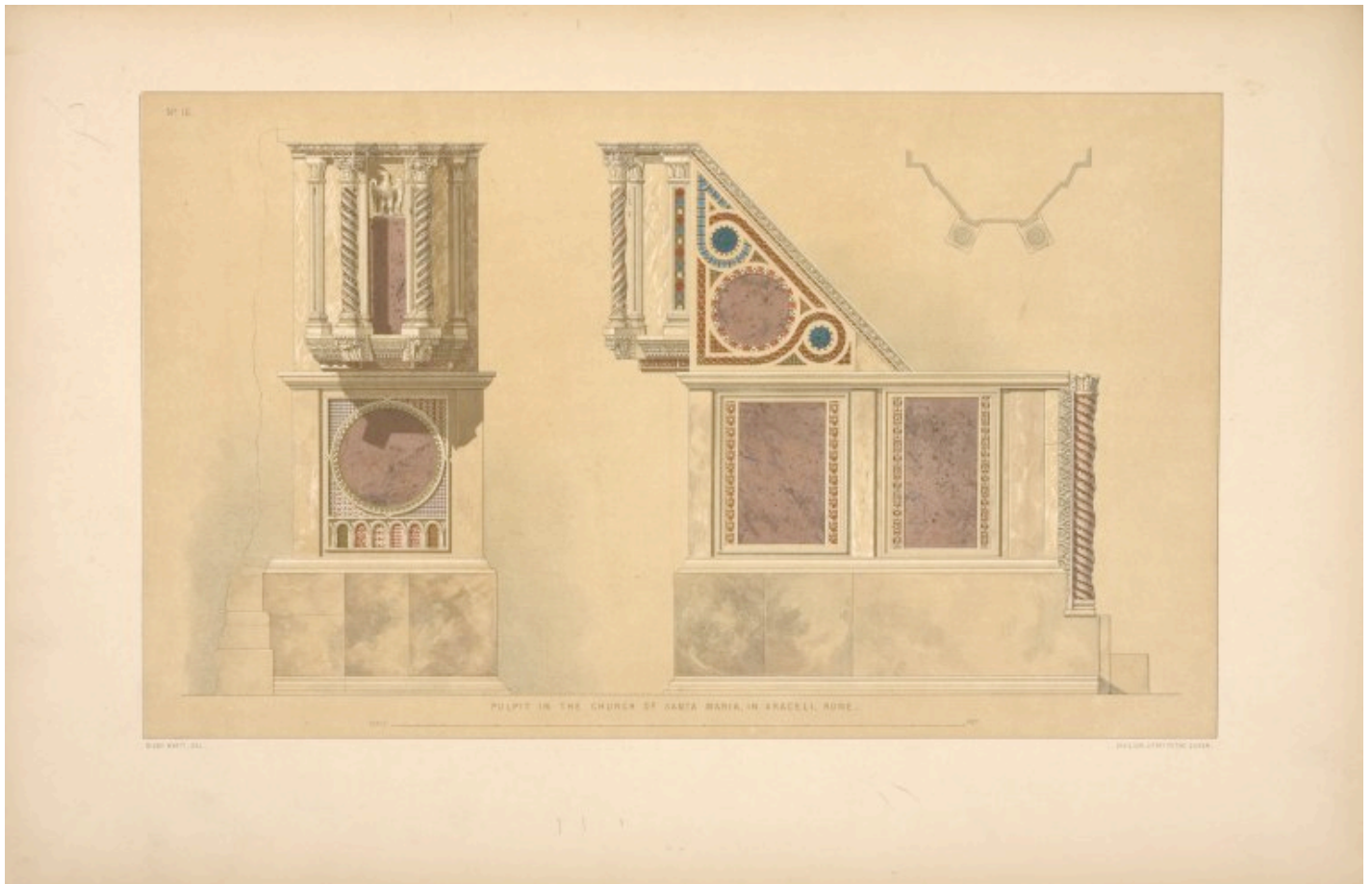


Image Title: Pulpit in the Church of Santa Maria, in Aracelli, Rome; **Creator(s):** Day & Son – Lithographer; , Sir M. Digby (Matthew Digby) Wyatt, 1820–1877 – Artist and Author

High School Global History and Geography: Medieval History: *Digital ID 1687287*

**Discussion Questions and Writing Prompts**

- Can you tell what a *pulpit* is from this print?
- What does this print reveal about the role of religion in medieval times?
- What kind of engineering and architecture are evident in these images?

New York State Regents Standards

The following concepts and themes in global history and geography are emphasized in this curriculum.

<u>Belief Systems</u> Change Citizenship Conflict <u>Culture and Intellectual Life</u> Decision Making Diversity Economic Systems	Environment and Society Factors of Production Human and Physical Geography Human Rights Imperialism Interdependence Justice Movement of People and Goods	Nationalism Nation State Needs and Wants Political Systems Power Scarcity <u>Science and Technology</u> Trade Urbanization
--	---	---

Information Literacy Continuum

STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING “I am a thinker.”

An independent learner asks authentic questions and accesses, evaluates, and uses information effectively to develop new understandings.

STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH “I am an explorer.”

An independent learner responds to and creates literary and artistic expressions, uses effective strategies for personal exploration of ideas, and reads on his or her own by choice.

STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY “I am a citizen.”

An independent learner contributes to the learning community by seeking multiple perspectives, sharing his or her understandings with others.



Image Title: Medieval Scandinavian tapestries

High School Global History and Geography: Medieval History: *Digital ID 819856*

To access this and other images, visit the Digital Gallery at <http://digitalgallery.nypl.org>.

This project was made possible by a generous grant from The Carroll and Milton Petrie Foundation.



Discussion Questions and Writing Prompts

- What aspects of daily life can you discover from these tapestries?
- What can you tell about: warfare, art, fashion?

New York State Regents Standards

Belief Systems Change Citizenship Conflict Culture and Intellectual Life Decision Making Diversity Economic Systems	Environment and Society Factors of Production Human and Physical Geography Human Rights Imperialism Interdependence Justice Movement of People and Goods	Nationalism Nation State Needs and Wants Political Systems Power Scarcity Science and Technology Trade Urbanization
---	---	--

Information Literacy Continuum

STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING “I am a thinker.”

An independent learner asks authentic questions and accesses, evaluates, and uses information effectively to develop new understandings.

STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH “I am an explorer.”

An independent learner responds to and creates literary and artistic expressions, uses effective strategies for personal exploration of ideas, and reads on his or her own by choice.

STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY “I am a citizen.”

An independent learner contributes to the learning community by seeking multiple perspectives, sharing his or her understandings with others.



Image Title: A Jew's daughter accused of witchcraft in the Middle Ages; **Creator:** J. E. (John Evan) Hodgson, 1831–1895 Artist;
Published Date: 1866

High School Global History and Geography: Medieval History: *Digital ID 834533*



Discussion Questions and Writing Prompts

- What do you think the role of religion is in this image?
- What are the different people in the image doing? Saying?
- What do you think will happen to the accused?
- Does this look like it is taking place in a courtroom? Does this matter?

New York State Regents Standards

Belief Systems Change Citizenship Conflict Culture and Intellectual Life Decision Making Diversity Economic Systems	Environment and Society Factors of Production Human and Physical Geography Human Rights Imperialism Interdependence Justice Movement of People and Goods	Nationalism Nation State Needs and Wants Political Systems Power Scarcity Science and Technology Trade Urbanization
---	--	---

Information Literacy Continuum

STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING “I am a thinker.”

An independent learner asks authentic questions and accesses, evaluates, and uses information effectively to develop new understandings.

STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH “I am an explorer.”

An independent learner responds to and creates literary and artistic expressions, uses effective strategies for personal exploration of ideas, and reads on his or her own by choice.

STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY “I am a citizen.”

An independent learner contributes to the learning community by seeking multiple perspectives, sharing his or her understandings with others.